

Amsterdam Center for Language and Communication

Automatically identifying characteristic features of non-native English accents

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Outline

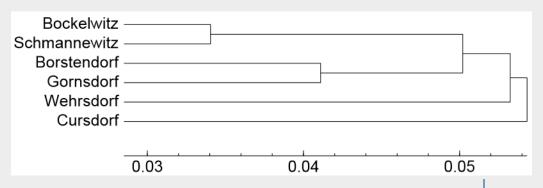
- Background
- Measure
- Material
- Results: Hungarian
- Results: Dutch
- Discussion

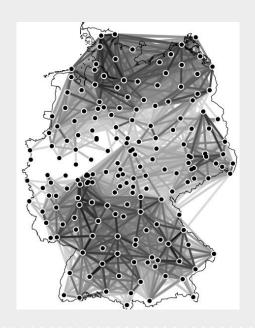


Background: Dialectometry

w	ĩ	n	z	d	е	I	
w	ĩ	n	z	d	3	I	
	1				1		2

- The measurement of dialect differences
- Aggregates over features
 - Phonetic distance
- Tool: GabMap www.gabmap.nl





Dialectometry: Characteristic features

Prokić, Çöltekin & Nerbonne (2012)

- Which word is typical of each dialect area?
- Based on edit distance between transcriptions of the same word
- Apply to accents?
 Levenshtein distance correlates with human
 native-likeness judgements (r = -0.81) (Wieling et al. 2014)

Accents: Characteristic features? Errors?

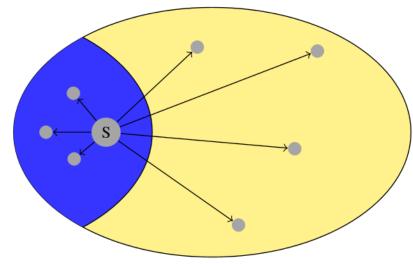
- Background of pronunciation training
- Errors likely to stem from L1 interference
- Some errors are 'worse' than others
- Certain features on which to concentrate in pronunciation training (Abercrombie, 1956):
 - Hierarchy of errors
- Severe is not necessarily characteristic

Dutch error hierarchy

(Van den Doel, 2006)

- Judgement task for native speakers
- 32 sentences, each contains 1 error
- Over 500 native speakers judged severity of errors
- From this, a hierarchy of errors was compiled
- Closest thing to ranking of characteristic features

Measure

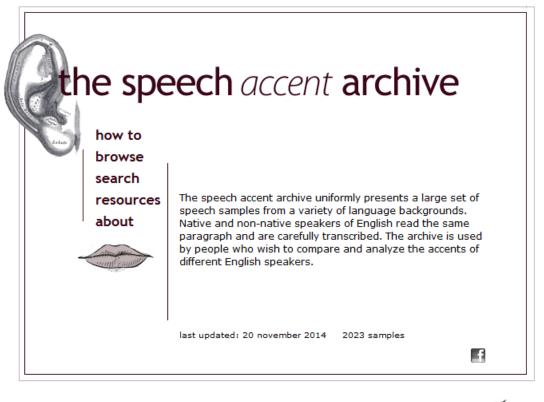


From Prokić et al. (2012)

- Representativeness
 - Difference within the L1 group is small
- Distinctiveness
- Difference between L1 and native groups is large
 Mean difference over speaker pairs for some feature
- Final score is the difference between the z-scores of distinctiveness and representatives

Material: Speech Accent Archive

http://accent.gmu.edu/





Material: Speech Accent Archive

http://accent.gmu.edu/





language/ speakers
dutch
atlas/ regions
native phonetic inventory

Biographical Data birth place: almelo,

netherlands (map)

native language: dutch

(nld)
other language(s): german
french
age, sex: 68, female
age of english onset: 12
english learning method:
academic
english residence: usa
length of english
residence: 3 years

dutch9 Elicitation Paragraph:



Please call Stella. Ask her to bring these things with her from the store: Six spoons of fresh snow peas, five thick slabs of blue cheese, and maybe a snack for her brother Bob. We also need a small plastic snake and a big toy frog for the kids. She can scoop these things into three red bags, and we will go meet her Wednesday at the train station.

Key:

Consonant:

blue = potential areas for this generalization
red = actual areas for this generalization

Phonetic Transcription:

[plis kol stela æsk hat tu bữŋ di: θĩŋks vis hat fiỗm do stoli siks spũ:ns of fieʃ snou phi:s faif θik sleps of blu tʃi:s ẽn meibi o snek fo ha biaða bop wi olso nid o smol plestik sneik ẽnd o bik thoi fiolk foi do khits ʃi kỗn skup di:s θῖŋs ĩntu θii ted bæigs ẽnt vi wil gou mit hat vẽnzdei æt do tiểm stei[ɔ̃n]

Generalizations about



Vowel:

Syllable Structure:

Clear

Segmented transcriptions

[pʰlii:z kʰαl³ stɛlə æsk ỡ rə bɹñŋ ðii:z θῆŋz wiθ ỡ fɹñm ðə stɔɹ] (English)
[plis kol stalʌ æsk hɜ tu brñŋ dis ṭñŋz wit hər frɔ̃m də stɔr] (Hungarian)
[pli:s kɔl stɛla ask hɜ tu bɹñŋ ʔðɪs ʔθῆŋs wiθ hɜ fɹom də stoɜ] (Dutch)
[pʰliz kʰɔl stɛla æsk hɜɹ tu bɹñŋ zɪs θɪ:ŋks wiθ hɜɹ fɹñm də stɒɹ] (French)

- Can observe some characteristics from examples
- But: individual variation
- Production errors possible
- -> Better to study aggregate data

Results

- Hungarian
 - □ "Background to English pronunciation." (Nádasdy, 2006)
- Dutch
 - □ Perception study (Van den Doel, 2006)
- French
 - □ French sound structure (Walker, 2001)

Hungarian cf. Nádasdy (2006)

Has dental sounds and fricatives, but no dental fricativesPerceived /v/, produced /d/

R	Word	Score	Characteristic forms	Native forms
1	these [1]	2.06	dis (5/7 : 3/181) diz (2/7 : 0/181)	ðiːz (0/7 : 35/181) ðiz (0/7 : 19/181)
2	please	1.70	plis (4/7 : 1/181) phli:s (2/7 : 5/181)	phliːz (0/7 : 39/181) phliːz̯(0/7 : 31/181)
3	big	1.69	bik (5/7 : 0/181) bik (1/7 : 1/181)	big(0/7:77/181)
4	these [2]	1.55	dis (4/7 : 1/181) diz (1/7 : 1/181)	ðiz (0/7 : 59/181) ði:z (0/7 : 38/181)
5	the [1]	1.52	дə (6/7 : 3/181) də (1/7 : 0/181)	ðə (0/7 : 97/181) nə (0/7 : 64/181)



Hungarian cf. Nádasdy (2006)

Regressive assimilation

Take voicedness of next C, even across word boundaries

R	Word	Score	Characteristic forms	Native forms
1	these [1] "these things"	2.06	dis (5/7 : 3/181) diz (2/7 : 0/181)	ðiːz (0/7 : 35/181) ðiz (0/7 : 19/181)
2	please "please call"	1.70	plis (4/7 : 1/181) phli:s (2/7 : 5/181)	phli:z (0/7 : 39/181) phli:z(0/7 : 31/181)
3	big "big toy"	1.69	bik (5/7 : 0/181) bik (1/7 : 1/181)	big(0/7:77/181)
4	these [2] "these things"	1.55	dis (4/7 : 1/181) di z (1/7 : 1/181)	ðiz (0/7 : 59/181) ðiːz (0/7 : 38/181)
5	the [1]	1.52	də (6/7 : 3/181) də (1/7 : 0/181)	ðə (0/7 : 97/181) nə (0/7 : 64/181)

red bags: 100% /d/

Dutch: Error hierarchy

Van den Doel (2006)

Severity	British (RP)	American English
> 3.5		Fortis/lenis neutralization Use of uvular-r /R/
2.2-3.5	Fortis/lenis neutralization Use of uvular-r /R/ /θ,ð/ ~ /t,d/ Glottalization of final /d/ Epenthetic [ə] in /lm/ /v ~ w/ confusion /æ ~e, Λ ~ p, ʊ ~ u:/ Unaspirated [t]	/θ,ð/ ~ /t,d/ Glottalization of final /d/ Epenthetic [ə] in /lm/ /v ~ w/ confusion /æ ~ e/ confusion Inappropriate post-vocalic r

Use of /R/

Dutch

cf. Van den Doel (2006)

R	Word	Score	Characteristic forms	Native forms
1	big	1.92	bik (13/16 : 1/181)	big (0/16 : 77/181) big (0/16 : 41/181)
2	to	1.22	tu (10/16 : 11/181) tə (3/16 : 21/181)	rə (0/16 : 112/181)
3	slabs	1.12	slæps (5/16 : 0/181) slæþs (3/16 : 1/181)	slæbz (1/16 : 66/181) slæ:bz (0/16 : 38/181)
4	bags	1.08	bæks (4/16 : 0/181) bæ:gs (3/16 : 2/181)	bægz (1/16 : 39/181) bæ:gz (0/16 : 33/181)
5	of [1]	1.06	of (7/16 : 7/181) ef (7/16 : 46/181)	əv (0/16 : 58/181) əf (7/16 : 46/181)

Use of /R/

Dutch

cf. Van den Doel (2006)

19. **for [2]**: Only /ɹ/ or Ø

In fact, /R/ is never used

Dutch cf. Van den Doel (2006)

Fortis/lenis neutralization (in Dutch, basically devoicing of final consonant cluster)

R	Word	Score	Characteristic forms	Native forms
1	big	1.92	bik (13/16: 1/181)	big (0/16 : 77/181) big (0/16 : 41/181)
2	to	1.22	tu (10/16 : 11/181) tə (3/16 : 21/181)	rə (0/16 : 112/181)
3	slabs	1.12	slæps (5/16 : 0/181) slæbs (3/16 : 1/181)	slæbz (1/16 : 66/181) slæ:bz (0/16 : 38/181)
4	bags	1.08	bæks (4/16 : 0/181) bæ:gs (3/16 : 2/181)	bægz (1/16 : 39/181) bæ:gz (0/16 : 33/181)
5	of [1]	1.06	of (7/16 : 7/181) ef (7/16 : 46/181)	əv (0/16 : 58/181) əf (7/16 : 46/181)



Dental fricatives: /θ,ð/ ~ /t,d/

Dutch

cf. Van den Doel (2006)

R	Word	Score	Characteristic forms	Native forms
1	big	1.92	bik (13/16 : 1/181)	big (0/16 : 77/181) big (0/16 : 41/181)
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3	slabs	1.12	slæps (5/16 : 0/181) slæþs (3/16 : 1/181)	slæbz (1/16 : 66/181) slæ:bz (0/16 : 38/181)
4	bags	1.08	bæks (4/16 : 0/181) bæ:gs (3/16 : 2/181)	bægz (1/16 : 39/181) bæ:gz (0/16 : 33/181)
5	of [1]	1.06	of (7/16 : 7/181) of (7/16 : 46/181)	əv (0/16 : 58/181) əf (7/16 : 46/181)

Dental fricatives: /θ,ð/ ~ /t,d/

Dutch

cf. Van den Doel (2006)

17. the [2]:

Phoneme	Frequency
[d]	7
[d̪]	4
[ð]	3

Not representative, but distinctive!

Dutch

Dental fricatives: /θ,ð/ ~ /t,d/ Sorted by distinctiveness

cf. Van den Doel (2006)

R	Word	Distinctiveness score	Characteristic forms	Native forms
1	slabs	1.43		
2	the [2]	1.24		
3	the [3]	1.11		
4	big	1.02		
5	these [2]	0.98		

Dutch

cf. Van den Doel (2006)

- Epenthetic [ə] in /lm/: No /lm/ in paragraph
- •/v ~ w/ confusion: very rare, 1 or 2 speakers
- Glottalization of final /d/: not in red bags
- •/æ ~ e/ confusion (slabs):

Phoneme	Frequency
[æ]	12
[3]	1
[a]	1



Dutch: Error hierarchy

Van den Doel (2006)

Severity	British (RP)	American English
> 3.5		Fortis/lenis neutralization Use of uvular-r /R/
2.2-3.5	Fortis/lenis neutralization Use of uvular-r /R/ /θ, δ/ ~ /t, d/ Glottalization of final /d/ Epenthetic [ə] in /lm/ /v ~ w/ confusion /æ ~e, Λ ~ p, ʊ ~ u:/ Unaspirated [t]	/θ, ð/ ~ /t,d/ Glottalization of final /d/ Epenthetic [ə] in /lm/ /v ~ w/ confusion /æ ~ e/ confusion Inappropriate post-vocalic r

- "Severe" and "characteristic" are different things
- Characteristic features measure provides new information

Conclusions

- Statistical evidence for characteristic features
- Characteristic features are L1 interference
- Measure of characteristicness only somewhat overlaps with perception of severity
- Distinctiveness can also identify some errors
- New source of information on accents
- Can be applied to other languages (if transcribed)

Homework: Polish

R	Word	Score	Characteristic forms	Native forms
1	kids	1.24	kɪts (5/13 : 7/181) kɪds (2/13 : 7/181)	kidz (0/13 : 24/181) k ^h idz (0/13 : 16/181)
2	please	1.11	plis (5/13 : 1/181) əplis (2/13 : 0/181)	phli:z (0/13 : 39/181) phli:z (0/13 : 31/181)
3	these [1]	0.87	dis (3/13 : 0/181) dis (3/13 : 3/181)	ðiːz (0/13 : 35/181) ðiz (1/13 : 19/181)
4	call	0.80	kɔl (6/13 : 12/181) kɔl ^ɣ (2/13 : 6/181)	khaly (0/13 : 48/181) khaly (1/13 : 13/181)
5	for [1]	0.78	fɔɹ (7/13 : 24/181) fɔ-(2/13 : 7/181)	fə (0/13 : 60/181) fə (0/13 : 26/181)

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Measures: detail

$$\bar{d}_f^l = \frac{2}{|l|^2 - |l|} \sum_{s,s' \in l} d_f(s,s')$$

Representativeness

$$\bar{d_f^{-l}} = \frac{1}{|l|(|G| - |l|)} \sum_{s \in l, s' \notin l} d_f(s, s')$$

Distinctiveness

$$\frac{d_f^{\neg l} - \bar{d_f}}{sd(d_f)} - \frac{\bar{d_f^l} - \bar{d_f}}{sd(d_f)}$$

Score

I = native language under consideration, consisting of |I| speaker samples

G = larger group of languages, |G| speaker samples

s = speaker

f = feature

d = measure of between-speaker difference with respect to a feature f